BROUGHTON
ANGLICAN COLLEGE

Life Through Christ

Position Profile

Gifted and Talented Teacher

(Junior School)

Permanent Full-time Position

CAMPBELLTOWN
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ST PETER'S Heart
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Gifted and Talented Teacher (Junior School)

Permanent Full-time Position

Broughton Anglican College is a Pre Kinder to Year 12 Christian School in the Macarthur region and provides exceptional educational opportunities to more than 1,500 students. Staff enjoy an innovative teaching environment with supportive peers, students, parents and carers.

This position is a full-time permanent position commencing in January 2027.

The successful candidate will be responsible for identifying, supporting and developing gifted and high-potential learners within the Junior School, ensuring students are appropriately challenged and equipped to develop their God-given gifts, talents and abilities. The role will oversee the implementation of identification processes, enrichment opportunities, talent development pathways and differentiated learning support, working collaboratively with teachers, students and families to promote student growth academically, socially, emotionally and spiritually. This is an exciting opportunity for an experienced teacher with a passion for gifted education and talent development within a Christian learning community.

Core Requirements:

Applicants for the position of Gifted and Talented Teacher must demonstrate at a minimum that they:

- are a committed Christian, who is active in the life of a Bible-based Evangelical Church
- have sufficient expertise and knowledge to support the implementation of the College's vision of holistic Christian education and distinctively Christian student development
- conduct themselves in a manner in keeping with the College ethos and Code of Conduct at all times, modelling Christian maturity to the College community
- have a strong understanding of the characteristics and needs of gifted and high-potential students
- It is desirable that the successful candidate holds, or is currently completing, postgraduate qualifications in Gifted Education, High Potential Education, Curriculum, Leadership or a related field
- have experience in designing and implementing differentiated, enrichment and talent development programs
- have the ability to analyse student data and assessment information to identify and support gifted learners
- have highly effective communication and collaboration skills
- have the capacity to build positive partnerships with students, parents and staff
- have knowledge of relevant compliance requirements in schools
- have a valid Working with Children Check in NSW (WWCC)
- have active accreditation to teach in NSW from NESA.

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Core Responsibilities:

The Gifted and Talented Teacher should work to ensure:

- gifted and high-potential students are identified using a range of qualitative and quantitative measures, including assessment data, teacher observations, demonstrated achievement, potential and parent input
- personalised learning plans are developed, implemented, monitored and reviewed for identified students in collaboration with classroom teachers, parents and relevant staff
- small-group and individual learning programs are designed and delivered for gifted and high-potential students, providing targeted instruction, curriculum extension, enrichment and acceleration where appropriate
- gifted and high-potential students are provided with learning experiences that foster higher-order thinking, creativity, curiosity and academic excellence while developing their God-given gifts, talents and abilities in a manner that honours Christ and serves others
- classroom teachers are supported to implement evidence-informed differentiation practices that effectively challenge and extend gifted learners within the classroom
- student achievement and progress data is monitored and analysed to evaluate the effectiveness of interventions, inform future programming and support ongoing student growth
- enrichment programs, competitions, extension activities, mentorship opportunities and other talent development initiatives are planned, coordinated and evaluated
- teachers are supported through professional learning, coaching and mentoring in gifted education practices
- current research and best practice in gifted education are used to inform program development and service delivery

Details of Employment:

- This position is responsible directly to the Director of Learning and Gifted Education and will collaboratively work together to develop Broughton Anglican College as a centre for Gifted and Talented excellence in all learning areas
- This position is also responsible to the Deputy Principal Junior School and the Principal.
- The position is subject to a Professional Performance Review annually by the Director of Learning and Gifted Education.

To Apply:

Click here to complete our Teaching Staff Application Form online.

For further information contact peopleandculture@casc.nsw.edu.au