CAMPBELLTOWN
ANGLICAN SCHOOLS

Position Profile

Digital Learning and Innovation Leader

Permanent Full-time Position

BROUGHTON ANGLICAN COLLEGE
Life Through Christ

ST PETER'S Heart

ST PETER'S ANGLICAN GRAMMAR
Life Through Christ

Digital Learning and Innovation Leader

Digital Learning and Innovation Leader

Applications are invited for the permanent full – time position of Digital Learning and Innovation Leader for Campbelltown Anglican Schools (CAS).

Campbelltown Anglican School Council

Campbelltown Anglican Schools Council delivers Christian Education to over 2,000 students from the Macarthur community through St Peter's Anglican Grammar, St Peter's Heart, and Broughton Anglican College.

http://www.stpeters.nsw.edu.au/
http://www.broughton.nsw.edu.au/

Vision

We strive to equip our students for a life through Christ and a courageous engagement in our world through the wisdom that comes from our Christ-centred, academically rigorous, biblically informed and student-focussed education.

Mission

Our mission is to provide a Christ-centred, academically rigorous and biblically informed education that nurtures students in faith, knowledge, wisdom and character.

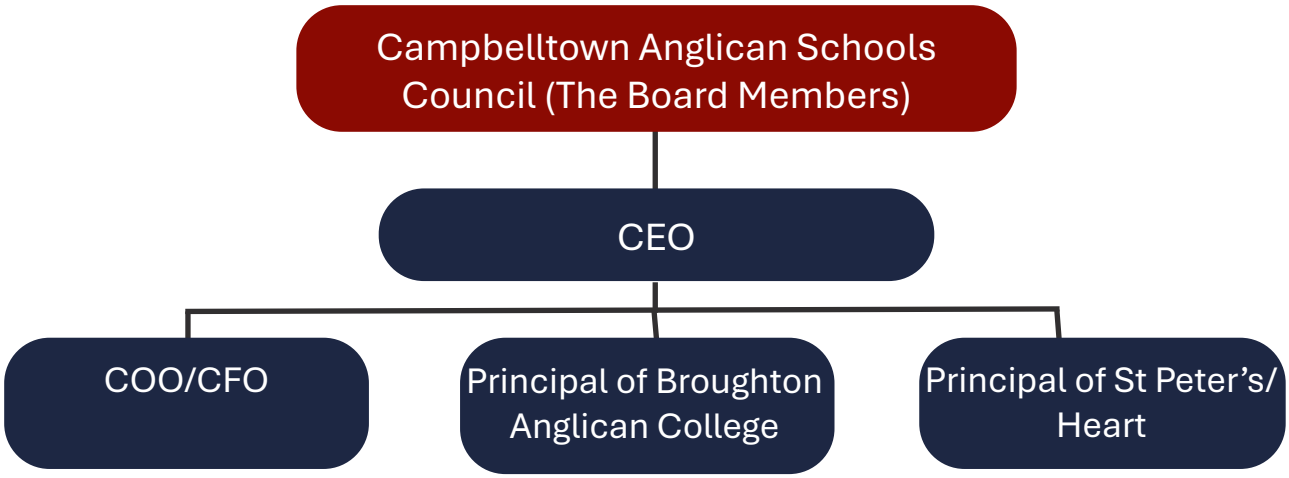
Central Services

Central Services is the business unit of Campbelltown Anglican Schools Council which is responsible for the provision of business support services to the schools.

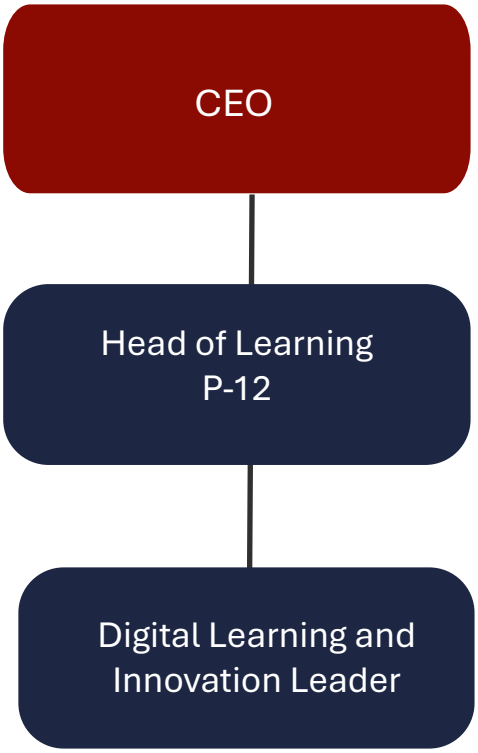
Central Services Functions

1. Governance Secretariat
2. Strategic Direction and Leadership
3. Financial Leadership and Management
4. Property and Facilities
5. People and Culture
6. Risk Management
7. ICT Services
8. Communications, Events and Marketing
9. OSHC Services

Organisation Structure



Digital Learning and Innovation Leader



Digital Learning and Innovation Leader

Position / Duties Description

Responsible to: Head of Learning P-12
Collaborates with: Principals and ICT Manager
Effective Date: September 2026

Main Objective:
To lead and support the effective integration of digital technologies across CAS, empowering staff to enhance teaching, learning and student engagement through confident, purposeful and compliant use of digital tools.

The Digital Learning and Innovation Leader reports directly to the Head of Learning P-12, collaborating with the Principals and the ICT Manager.

FTE:	Full Time (approximately 0.7 FTE Digital Learning / 0.3 FTE Teaching) Monday - Friday
Hours:	8.00 am - 4.00 pm
Salary:	Negotiable

Staff Discount on Fees for children enrolled in Campbelltown Anglican Schools.

Digital Learning and Innovation Leader

Duties include:

- Professionally representing CAS in personal presentation, mannerisms and Christ-like service
- Operating with a high and consistent standard of service
- Working within the CAS framework at all times
- Participating in the Christian Life of CAS and participating in the wider life of the Campbelltown Anglican Schools

General Duties

- Lead the development of consistent, effective and pedagogically sound digital learning practice across CAS.
- Support teachers through coaching, mentoring, team teaching, demonstration lessons, and targeted professional learning.
- Help embed Canvas as Broughton's Secondary School core learning management system.
- Support the successful adoption and consolidation of the Google environment and Chromebooks across Broughton and St Peter's Primary classes.
- Partner with ICT and school leaders to support the implementation of strategic technology initiatives.
- Develop practical guidance, templates, standards and exemplars for effective use of digital tools.
- Build teacher confidence in the responsible and effective use of AI, digital assessment, online collaboration, multimedia learning, and student-facing platforms.
- Promote safe, ethical, responsible and Christ-centred use of technology by staff and students.
- Support alignment between classroom technology use and CAS digital strategy, ensuring approved platforms are used appropriately and consistently to protect student data, reduce risk and maximise educational value.
- Use evidence, feedback, and data to identify capability gaps and improve digital learning practice.
- Pursue opportunities for cross-campus collaboration where shared digital learning practices might benefit student learning opportunities.

Key Responsibilities

- Lead and support the implementation of effective digital learning practice across CAS, including both St Peter's Anglican Grammar and Broughton Anglican College, ensuring that technology use is aligned with strategic priorities, curriculum goals, school improvement priorities and CAS's educational commitments.
- Support teachers through practical, classroom-focused professional learning, coaching, mentoring, modelling, team teaching and lesson design conversations.
- Provide educational leadership for the effective use of Canvas, Google Classroom, Chromebooks, Microsoft 365 and other approved digital tools.
- Work with relevant leaders and teachers to strengthen Canvas use in the secondary context and Google Classroom and Chromebook use in the primary context, with attention to the needs of both St Peter's Anglican Grammar and Broughton Anglican College.
- Create and maintain staff-facing resources, exemplars, guides, templates and professional learning materials that make it easier for teachers to use approved digital tools well.
- Contribute to the development of student digital literacy, information literacy, online safety, responsible technology use, digital organisation, collaboration skills and age-appropriate AI literacy.
- Support staff and students to use technology in ways that reflect wisdom, integrity, care for others, stewardship and the dignity of each person as made in the image of God.
- Work closely with ICT, the Head of Learning, Principals, Deputy Principals, curriculum leaders and teaching staff across St Peter's Anglican Grammar and Broughton Anglican College to ensure technology initiatives are implemented in ways that deliver clear educational value.
- Assist with the educational implementation of our internal document management system and other strategic digital initiatives by identifying staff training needs, producing clear staff-facing guidance, supporting adoption, gathering feedback and communicating implementation issues constructively.
- Gather and interpret feedback from teachers, students and leaders, along with appropriate platform data, helpdesk trends and implementation observations, to identify capability gaps and opportunities for improvement.
- Stay informed about emerging digital learning practices, AI developments and relevant educational research, and help CAS evaluate new opportunities through the lens of educational value, student formation, teacher workload, safety, compliance and alignment with Christian mission.

Digital Learning and Innovation Leader

Selection Criteria:

The Digital Learning and Innovation Leader will have:

- Teaching qualifications and classroom teaching experience.
- Ability to demonstrate and articulate a Christian response to digital technologies.
- Demonstrated ability to use digital technologies to improve teaching and learning outcomes.
- Experience supporting or coaching teachers in the use of digital tools.
- Deep knowledge of digital literacy outcomes across NSW syllabus documents.
- Strong understanding of learning management systems, ideally Canvas and Google Classroom
- Confidence with Google Workspace and Chromebook supported learning, particularly in a Primary context.
- Strong working knowledge of Microsoft 365 in an educational environment.
- Ability to design and deliver effective professional learning for teachers.
- Excellent communication skills, including the ability to explain technical and pedagogical concepts clearly to different audiences.
- Ability to work collaboratively with ICT staff, KLA leaders, teachers, and senior leaders.
- Understanding of responsible technology use, online safety, privacy, academic integrity and appropriate use of AI in a Christian Education environment.
- Current NESA teaching accreditation and employee WWCC clearance.

Desirable Skills and Experience:

- Google Certified Educator Level 1/2
- Microsoft Innovative Educator Expert or similar relevant Microsoft certification
- Experience with Canvas administration, course design and staff training. (Experience with Cidilabs beneficial)
- Experience supporting AI implementation programs.
- Experience in change management and digital systems implementations.
- Experience working across P-12 education environment.
- Understanding of NESA digital technologies pathways.
- Familiarity with technology learning frameworks such as SAMR or TPACK.

Christian Faith

- A committed Christian, active in the life of a Bible-based Evangelical Church.

Digital Learning and Innovation Leader

How to Apply:

Applicants are asked to provide the following information to support their application:

- a cover letter / email
- information addressing the selection criteria and duties description
- resume / CV
- at least three professional references or referee contact details.
- a statement of personal Christian faith and character including Church involvement.
- certified copy of qualifications, academic transcripts etc
- current Photo ID

The successful applicant will be asked to provide a NSW Working with Children's Check number to allow CAS to undertake the verification of the applicant's Working with Children's Check status prior to a final offer of appointment being made.

Applications should be received by the CEO via this **application form**.

Applications will be considered as they are received. CAS has the right and discretion to interview and appoint an applicant as Digital Learning and Innovation Leader at any time.

For further information contact peopleandculture@casc.nsw.edu.au