BROUGHTON
ANGLICAN COLLEGE

Life Through Christ

Position Profile

Learning Enhancement Coordinator (Junior School)

Full-Time

CAMPBELLTOWN
ANGLICAN SCHOOLS

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ANGLICAN COLLEGE
Life Through Christ

Learning Enhancement Coordinator (Junior School)

Applications are invited for a Learning Enhancement Coordinator (Junior School). This position is a permanent full-time position commencing Term 1 2027.

Broughton Anglican College is a Pre Kinder to Year 12 Christian School in the Macarthur region and provides exceptional educational opportunities to more than 1,400 students. Staff enjoy an innovative teaching environment with supportive peers, students, parents and carers.

The Learning Enhancement Coordinator (Junior School) is a key member of the Junior School Leadership Team and provides strategic leadership for learning support and inclusive education across the Junior School.

Reporting to the Deputy Principal Junior School, the Learning Enhancement Coordinator (Junior School) leads a coordinated approach to identifying, supporting and monitoring students with diverse learning needs. The role works collaboratively with staff, families and external professionals to ensure students are supported to engage meaningfully in learning and achieve personal growth.

The Learning Enhancement Coordinator (Junior School) oversees learning support programs, student intervention processes, individual learning plans, NCCD requirements and the effective deployment of support staff. Through strong leadership, collaboration and evidence-informed practice, the Coordinator promotes a culture where every student is known, valued and supported to flourish

Core Requirements:

Applicants for the position of Learning Enhancement Coordinator (Junior School) must demonstrate at a minimum that they:

- are a committed Christian, who is active in the life of a Bible-based Evangelical Church
- support the College's vision of holistic Christian education
- conduct themselves in a manner in keeping with the College ethos and Code of Conduct at all times, modelling Christian maturity to the College community
- possess demonstrated experience and expertise in learning support, intervention strategies and inclusive education
- possess a Masters in Inclusive education or similar (desirable)
- have a sound understanding of the Nationally Consistent Collection of Data on School Students with Disability (NCCD), including associated documentation, adjustments and compliance requirements
- demonstrate strong leadership skills, with the ability to develop, mentor and support staff in delivering effective learning enhancement programs
- have the ability to analyse and interpret student data to inform evidence-based interventions, educational planning and decision-making

- possess excellent communication and interpersonal skills, with the ability to build positive and collaborative relationships with students, staff, parents and external professionals
- demonstrate high levels of professionalism, integrity, emotional intelligence and sound judgement
- possess strong organisational and administrative skills, with the ability to manage competing priorities, maintain accurate records and coordinate learning support processes
- demonstrate a commitment to inclusive education and ensuring every student is supported to achieve their full potential
- hold a current and valid NSW Working with Children Check (WWCC)
- hold current accreditation with the NSW Education Standards Authority (NESA), at a minimum of Conditional accreditation
- work effectively and collaboratively within multidisciplinary teams to support whole-school learning enhancement initiatives.

Core Responsibilities:

The Learning Enhancement Coordinator (Junior School) will:

- Provide strategic leadership for learning support and inclusive education across the Junior School.
- Lead the Junior School Student Support Team and coordinate support processes for students with diverse learning needs.
- Promote inclusive practices that enable students to access and participate fully in learning.
- Contribute to the strategic direction and continuous improvement of the Junior School.
- Oversee the identification, monitoring and support of students requiring additional learning assistance.
- Coordinate and write intervention programs and support pathways that promote student growth and achievement.
- Lead the development and review of individual learning and support plans.
- Support staff in implementing appropriate adjustments and evidence-based support strategies.
- Monitor the impact and effectiveness of interventions and support programs.
- Lead Nationally Consistent Collection of Data (NCCD) processes across the Junior School.
- Ensure compliance with relevant legislation, policies and reporting requirements.
- Support staff in meeting obligations relating to learning adjustments and student support.
- Maintain accurate records and documentation.
- Lead and support the Learning Support Team.

- Build staff capacity in inclusive education, differentiation and intervention practices.
- Provide coaching, guidance and professional learning opportunities for teachers and support staff.
- Foster a collaborative culture focused on student growth and wellbeing.
- Develop positive partnerships with parents and carers.
- Liaise with external agencies and specialists to support student learning and wellbeing.
- Promote effective communication between home and school regarding student support and progress.
- Perform other duties as directed by the Principal or Deputy Principal Junior School

Details of Employment:

- This position is responsible directly to the Deputy Principal Junior School. This position is also responsible to the Principal.
- Salary will be determined under the conditions of the Independent Schools (Teachers) Cooperative Multi-Enterprise Agreement 2025 after training and experience has been considered.
- Leadership allowance negotiable based on experience.

To Apply:

Click here to complete our Teaching Staff Application Form online.

For further information contact peopleandculture@casc.nsw.edu.au