



ST PETER'S
ANGLICAN GRAMMAR

2024 ANNUAL REPORT



Matthew 6:33-34

"But seek first his kingdom and his righteousness, and all these things will be given to you as well. Therefore, do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own."



**2024 ANNUAL
REPORT**

Life through Christ



THE 2024 ACADEMIC YEAR IN REVIEW

Contextual Information of the School

St Peter's Anglican Grammar is a co-educational, Pre-Kindergarten to Year 6 school located in the vibrant heart of Campbelltown's business district. With over four decades of history as a parish school in the Macarthur region, St Peter's continues to offer high-quality, Christ-centred education that nurtures the academic, spiritual, and personal growth of every child.

In 2024, the school has continued to prioritise educational excellence through a caring and supportive environment. Students benefit from a rigorous academic curriculum, a broad offering of musical tuition, sporting opportunities at both school and representative levels, and a wide range of co-curricular and creative pursuits that support their development throughout the primary years.

Under the governance of the Campbelltown Anglican Schools Council and in ongoing partnership with Campbelltown Anglican Church, the school remains deeply committed to its motto, Life through Christ. This is reflected in all aspects of school life—from learning programs shaped by a Biblical worldview to strong pastoral care that supports student well-being, resilience, and faith.

St Peter's continues to nurture curious, compassionate, and thoughtful learners through a strong focus on inquiry-based learning. Students are encouraged to ask questions, think deeply, and take ownership of their learning as they explore the world around them. In 2024, there has been an increasing emphasis on explicit teaching practices, ensuring students develop strong foundational skills—particularly in English and Mathematics. The school has embraced the implementation of the new NSW syllabuses, with staff engaging in professional learning to deliver high-impact, evidence-informed teaching that supports student growth across all learning areas.

This year, the school has continued its focus on whole child development—supporting not just academic achievement but also students'

emotional, behavioural, and spiritual growth. Discipline continues to be guided by restorative practices that align with the school's Christian values, ensuring students feel safe, supported, and challenged to grow in character and faith.

In 2024, St Peter's has remained committed to transforming teaching and learning through evidence-informed practice, professional development, and community partnerships. Participation in the Association of Independent Schools' Primary Numeracy Project has supported a whole-school focus on Mathematics, enhancing student outcomes and staff capacity. Parents have also been actively engaged through learning forums and events, affirming St Peter's as a learning community for all.

Continual improvements to facilities, including the construction of a new Year 6 learning space, upgrades to administration areas, and preparations for accessibility enhancements, demonstrate the school's commitment to growth and future-readiness—while never losing sight of its strong foundation in Christian education and community.

Characteristics of the Student Body

During 2024, there were 512 students enrolled at St Peter's Anglican Grammar from Pre-Kindergarten to Year 6. Of these students, 262 were boys and 249 were girls.

Pre-Kindergarten continued to be a key point of entry for families, providing a strong foundation for future learning. In 2024, 71 students were enrolled in the Pre-Kindergarten program.

St Peter's reflects the diversity of the Macarthur region, with 1% of students identified as Aboriginal or Torres Strait Islander, and 46% of students coming from a range of culturally and linguistically diverse backgrounds.

Further information regarding the school profile can be found on the My School website at:

<http://www.myschool.edu.au>

MESSAGE FROM KEY SCHOOL BODIES



Message from the Chair of Schools Council

2024 saw continued progress in strengthening educational and operational effectiveness across our organisation. Andrew Middleton once again demonstrated exceptional leadership as the Executive Head over Central Services, St Peter's Anglican Grammar, St Peter's Heart and Broughton Anglican College. His work to optimise the delivery of a united strategic direction across campuses has had a significant impact, ensuring that all initiatives align with a strong Christian education framework.

Central Services functions include People and Culture, Facilities and Capital Works, Finance, Marketing, Risk, Compliance, and Registration across the organisation. Gavin Senescall continues to lead his team with dedication and expertise to ensure the smooth running of CAS schools.

St Peter's Anglican Grammar School, under the distinguished leadership of Mrs. Michelle McDonnell, has continued to elevate teaching and learning. Her vision, expertise, and unwavering commitment to excellence have profoundly enriched the school's educational environment. This year, significant refurbishments were completed across various classrooms and the main administration area, with the goal of enhancing learning spaces and creating a warm and welcoming entrance to the school. These improvements also include the addition of dedicated meeting rooms, further supporting collaboration and community engagement.

St Peter's Heart has thrived under the leadership of Mrs McDonnell, assisted by coordinator, Mrs Kym Busutel who graciously leads with passion and care. The Heart team—comprised of dedicated teachers and aides—has ensured the students have a safe, nurturing and stimulating environment to grow. The integration between St Peter's Heart and Grammar has deepened this year and continues to be incredibly enriching.

The Campbelltown Anglican Schools Council continues to serve our schools faithfully as a united body. This year, members of the council, including Megan Blencowe (Chair), Jason Veitch (Deputy Chair), Ben Stelzer (Treasurer), Josh Ioannidis, Mark Alcorn, Andrew Cameron and Joshua Johnston have provided outstanding support and encouragement for the ongoing relationship between the church and school communities. The Council remains committed to ensuring that our schools are places where students and families encounter Christ, grow in faith, and develop meaningful connections with their churches.

We give thanks to God for the many blessings this year, and for the vision, leadership, and dedication that continues to guide our organisation toward further success.

Mrs Megan Blencowe
Chair of Schools Council



MESSAGE FROM KEY SCHOOL BODIES



Message from the Executive Head of Campbelltown Anglican Schools

Campbelltown Anglican Schools continues to provide high-quality, Christ-centred education to the families of the Macarthur region. Established by Campbelltown Anglican Church, our foundational partnership in gospel ministry has not only endured but deepened throughout 2024. With continued investment from Church ministry staff, Council members and the Executive team, this collaboration remains central to our identity and mission.

The CAS motto, Life through Christ, continues to anchor all aspects of our work. Amidst the pressures of an increasingly secular society, our commitment to forming young people who can confidently and faithfully engage the world remains steadfast. With families and teachers working together, we aim to graduate students who are articulate, courageous, and grounded in a biblical worldview.

The School Council has continued to exercise wise and prayerful governance, supporting leadership through rapid cultural shifts and educational expectations. The Schools Council have continued to ensure that a Christ centred focus remains at the forefront of all strategic decisions made.

Staff across CAS have pursued growth in both biblical and professional literacy. Collaborative professional reading groups have continued, creating a culture of shared learning and reflection. These discussions have deepened understanding of pedagogy, educational trends, and how to faithfully integrate a Christian worldview into every subject and stage.

Our schools remain focused on cultivating reflective habits in our students by modelling those same habits within our teams. The ongoing review of our educational offering is allowing us to identify both areas of strength and opportunities for growth, with the long-term goal of forming thoughtful, compassionate, and wise graduates.

Broughton Anglican College under the leadership of Principal Tim Hewitt, experienced another year of growth in both enrolment and impact. The school continues to build on its reputation for pastoral care. In 2024, the newly developed learning framework began implementation, with encouraging early results. Capital works continue, with enhancements to both learning and recreation spaces - most notably, the completion of new Senior School facilities. Parents remain actively involved through

a vibrant calendar of events, creating a visible and valued partnership between home and school.

St Peter's Anglican Grammar under the leadership of Principal Michelle McDonnell, has led with wisdom, energy and care. Inquiry-based learning remains a key pedagogical approach, and targeted literacy intervention continues to be a strength in the early years. The refurbishment of the administration and front office have further enhanced the welcoming environment offered by St Peter's to our parents, also providing a wonderful place for collaboration amongst staff. St Peter's Heart has continued to flourish in its third year, with strong academic progress and social development among students. The integration between Heart and Grammar students has further matured, and the culture of inclusion and belonging has been a joy to witness. The dedication of the Heart team remains a defining feature of this school's success.

Our Central Services team under the direction of Gavin Senescall provide professional leadership across Finance, Facilities and Capital Works, ICT, People and Culture, Community Development, Risk and Compliance and OSHC. With a continued focus on service, improvement and innovation, Central Services has delivered Capital Works projects for the schools and made significant progress in providing efficient and effective outcomes to our students across these professional service areas.

As the broader culture continues to evolve rapidly, CAS is committed to remaining responsive while holding firm to the truth of the gospel. The increasing need for schools to engage in areas once outside their traditional domain requires discernment, planning, and unity. We are grateful to serve a community where trust, collaboration and shared faith continue to grow. It is our ongoing commitment that every student would know that their identity and future are secure in the hands of a Holy God, and that every part of their learning would reflect this eternal truth.

Mr Andrew Middleton
Executive Head of Campbelltown Anglican
Schools

MESSAGE FROM KEY SCHOOL BODIES

Message from the Principal



It has been a privilege to continue in my role as Principal of St Peter's Anglican Grammar throughout 2024. This year focused on deepening community connections, growing in faith and learning, and enhancing our students' educational experience.

St Peter's is a distinctly Christian school, where Christ is central to all we do. Our staff are committed to teaching biblical truths and encouraging students to explore what it means to live a Life through Christ. We were pleased to reinstate an ordained School Chaplain in 2024, who leads Chapel services and oversees Christian groups. These continue in the historic St Peter's church—an expression of our partnership with Campbelltown Anglican Church. The Chaplain also provides valued pastoral care for students, families, and staff.

Every student at St Peter's is known, valued, and cared for. It is a joy to see our students flourish academically, socially, physically, and spiritually. They are encouraged to take ownership of their learning and grow in confidence and character. Students continue to enjoy a variety of co-curricular activities, including sport, music, creative arts, technology, and service. We especially thank our Year 6 students for their leadership and support of Kindergarten Buddies.

St Peter's Anglican Grammar and St Peter's Heart operate as two schools with a shared vision. In 2024, integration increased, with Heart students joining Grammar peers in Chapel, Music, Sport, and more. Grammar students also supported Heart playground activities—initiating games, building friendships, and encouraging peers.

Learning at St Peter's is vibrant and dynamic. We continued using inquiry-based learning alongside increased explicit teaching in English and Mathematics. The implementation of new NSW syllabuses has been a major focus, supported by professional learning for staff.

Our involvement in the AIS Primary Numeracy Project significantly impacted Mathematics instruction. Daily review, explicit teaching, and a

focus on student thinking shaped our numeracy approach. Parent information sessions affirmed the importance of home-school partnership.

Music remains a celebrated part of life at St Peter's. Students engage in weekly lessons and a wide range of co-curricular music opportunities. The year concluded with an outstanding Music Festival, showcasing student creativity and talent.

Significant facility upgrades were made this year. A new Year 6 learning space was created, the Administration building was refurbished creating a modern centralised space for parents, staff, and students.

We deeply value the support of our families. Open-Classroom events, Parent Connect sessions, picnics, breakfasts, Grandparents' Day, the Music Festival, and the Community Christmas Celebration strengthened our sense of belonging.

The dedication, care, and professionalism of our staff is evident each day as they inspire students and partner with families. I'm thankful for their willingness to go above and beyond in serving our community.

Throughout 2024, our students have continued to learn about God—who created all things and offers eternal life through His Son. We pray each student and family will know and experience this truth personally.

I look forward to the continued growth of our community as we work together to see every student grow, flourish, and live with purpose through Christ.

Mrs Michelle McDonnell
Principal



MESSAGE FROM KEY SCHOOL BODIES



Over 40 years ago the senior minister of Campbelltown Anglican Churches at the time, Rev. John Darlington, had a vision for a Parish school in Campbelltown that would be genuinely Christian in its character whilst also providing a wonderful education to equip young people for life in the modern world. As a part of his vision, he instituted the motto “Life through Christ” that we see on our branding and our signs across our two locations and three schools. However, this phrase is not simply a motto, it fundamentally shapes who we are as an organisation.

So, we have much to be thankful for to God for what he has done in growing Campbelltown Anglican Schools over the last four decades. We are particularly thankful for our leaders, Mr Andrew Middleton as the tireless leader over the whole organisation, Mr Tim Hewitt the Head of Broughton Anglican College, Mrs Michelle McDonnell the Head of the St Peter's Anglican Grammar and Heart schools, and Mr Gavin Senescall the Head of our Central Services. Over the past year our leaders have exercised wonderful leadership and continued to ensure the original vision for our schools is being lived out.

I am personally thankful for our entire staff team across the organisation. Every day our teachers, administration staff, support staff and facilities staff also work tirelessly because of their own conviction and commitment to the ministry and vision of our schools.

I am also thankful to God for the Campbelltown Anglican School Council that serves behind the scenes to ensure the original mission of our schools remains our focus whilst we also joyfully comply with the expectations of our government and community. In particular, I am thankful for the work of Mrs Megan Blencowe (Chair of Council) who has lead our organisation with humility and clarity into the next phase of our ministry.

Finally, as the current Senior Minister of Campbelltown Anglican Churches, I am thankful for the whole school community and for your partnership in this ministry of our church. May the reality that life is only truly found in Christ be an ever present guide for you, for Jesus said, “I am the way and the truth and the life. No one comes to the Father except through me” (John 14:6) and “I have come that they may have life, and have it to the full” (John 10:10).

Warm regards,

Rev. Jason Veitch, Senior Minister Campbelltown Anglican Churches and ex-officio member and Deputy Chair of Campbelltown Anglican Schools Council

MESSAGE FROM KEY SCHOOL BODIES

Message from the School Captains

The car stops, it's now time for me to make my way into school. I walk through the gates, the teachers start greeting me one by one, with smiles as bright as the sun, with loving hearts leading me to the playground. St Peter's is a fun environment, and it has been my pleasure serving as a School Captain in 2024.

St Peter's has been the best 8 years of my life, from Prep to Year 6. This space is filled with loving, kind-hearted teachers, inspiring and motivating students in every part of their lives. We celebrate achievements and stand tall through challenges, united as one school. We must remember everything in life is given by our Father, and even when life gets hard, God has a perfect plan for us.

As School Captain, I've loved leading - on stage, in the playground, and in Buddy Groups. Comforting my buddies in their first year and being an example has been an honour. It's also been a privilege to watch the Year 5s begin their leadership journey - I know they'll be outstanding.

Lion King Jr. was one of the best musicals St Peter's has produced, and I'm so proud to have been a part of it. Huge appreciation to everyone who made it happen.

Through Exhibition I connected with new people who shared my passions. I hope sharing about world issues inspires others to reflect on how they can make a difference.

St Peter's is a place that worships God. We attend Chapel, Services, and pray together. We believe that God is the only way. John 14:6 — "I am the way, the truth and the life. No one comes to the Father except through Me." At this school, we learn God's way.

Thank you to all the teachers for shaping us into the role models we are today. We are grateful for every opportunity to serve this amazing school. Thank you to the Prefects and House Captains - Harlem (Captain), Cooper, Claire (Vice Captains), Riley, Noah, Kavyaa, Shelley, Ella, Austin (Argyle), Ava, Nikolas (Bligh), Summer, Tom (Roxburgh), Isobel, Mia (Cumberland), Ivy, Luke (Durham),

Mikayla, and Lennox (Cook). Your leadership has been invaluable. It's been my honour to serve, and I wish the next Captain all the best.

Imogen C
Female School Captain

Over the past year I've been given the amazing opportunity of being a School Captain and I have really enjoyed it.

This year has been amazing with camps, Jamberoo, formal, farewell assembly and our graduation. God has helped us through all these amazing events.

On behalf of the entire school I would like to say thank you to all of the staff for helping our school function and without them who knows what school would be like. I also thank God our Heavenly Father for supplying wonderful resources for us so we can run around at lunch and recess and learn during class. We are very fortunate to have an Almighty God by our side every day.

On behalf of every one of the prefects we would like to thank Mrs McDonnell and Mrs Hadfield for their hard work this year to help us learn what it's like to be school leaders and for giving us the perfect team. I would also like to thank Riley Zielinski, Noah Smith, Cooper Evans, Kavyaa Sharma, Shelley Zheng, Claire Rowley and all of the House Captains and Vice Captains too for their hard work throughout this year.

This year we have had lots of carnivals including Athletics, Swimming and Cross Country and all were great fun, cheering our House on and competing in races. We had a Movie Day, Intumbane Slipper Day, Harmony Day and Book Parade.

St Peter's is an amazing school and has taught me so much about God and all of the subjects I will need later on in life- in High School to University and then in my job. I am going to miss my years here walking through the gate but I know I will make sure I come back one day.

Henry C
Male School Captain



STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

In 2024, St Peter Anglican Grammar continued to demonstrate strong participation rates in the National Assessment Program – Literacy and Numeracy (NAPLAN) for both Years 3 and 5. A summary of the assessment outcomes is provided below, based on information from the My School website (www.myschool.edu.au).

This overview shows the average performance of St Peter's Year 3 and Year 5 students in 2024. The colour shading in each cell reflects how student results compare with national averages.

Please note: Changes to the NAPLAN grade scale and assessment timeline introduced in 2023 mean that results from 2024 cannot be directly compared to those from years prior to 2023.

Naplan Test Results – Years 3 and 5

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	430	433	415	420	429
Year 5	519	497	508	499	506

The above table reflects the school's average results compared to all Australian schools

■ Well above ■ Above □ Close to ■ Below ■ Well below

Further comparative data is documented on the My School website, acknowledging that this data cannot be used as the sole measure of a school.

<https://myschool.edu.au/school/43930/naplan/results>

We were very pleased with St. Peter's Anglican Grammar's overall results for 2024. In all sectors of the assessment, the school's average grade was 'Close to' or 'Above' when compared to all Australian schools.

INTERNATIONAL COMPETITION

In 2024, all students in Years 3–6 had the opportunity to take part in the International Competitions and Assessments for Schools (ICAS). The school achieved the following results across the various assessments:

- English: 47 students participated, earning 3 Distinctions and 9 Credits.
- Mathematics: 47 students participated, earning 3 Distinctions and 10 Credits.
- Digital Technologies: 34 students participated, earning 3 Distinctions and 7 Credits.
- Science: 41 students participated, earning 3 Distinctions and 7 Credits.
- Writing: 46 students participated, earning 6 Distinctions and 14 Credits.



TEACHER ACCREDITATION

Teachers Accreditation – 2024



Level of Accreditation



Number of Teachers

Conditional	3
Provisional	1
Proficient Teacher	33
Highly Accomplished Teacher (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0
Total number of Teachers	37





WORKFORCE COMPOSITION

Teaching staff 2024

Teaching staff	41
Full-time Equivalent Teaching staff	32.1 FTE

Non-teaching 2024

Non-teaching staff	44
Full-time equivalent non-teaching staff	19.3 FTE

While St Peter's Anglican Grammar boasts a diverse range of cultures represented among its staff and students, there are no current teachers who identify as Indigenous. The school recognises the value of Indigenous perspectives and is committed to promoting cultural inclusivity and understanding. Indigenous perspectives are incorporated into the curriculum and create opportunities for students to learn about and appreciate Indigenous cultures. St Peter's Anglican Grammar remains dedicated to fostering an environment that celebrates and respects all cultures, including Indigenous cultures, while promoting effective communication and understanding among its diverse community.

STUDENT ATTENDANCE RATES

In 2024, student attendance rates were as follows:

Percentage Attendance Report 30/01/2024 to 13/12/2024 (186 School Days)

Year Level	Boys	Girls	Overall
Pre-Kindergarten	93%	97%	95%
Kindergarten	96%	96%	96%
Year 1	95%	95%	95%
Year 2	95%	96%	95%
Year 3	96%	95%	94%
Year 4	96%	97%	96%
Year 5	96%	96%	96%
Year 6	96%	91%	94%
Whole School	95%	95%	95%

MANAGEMENT OF NON-ATTENDANCE

The School maintains a register of enrolments.

The School monitors the daily attendance and absence of students in the School by maintaining a daily register for each class of students.

Student absences from classes or from the School are identified and recorded in a consistent manner by the staff member responsible for the roll class using the code approved by the Minister for Education.

Unexplained absences from classes of the School are followed up in an appropriate manner with their parent or carer. An email is generated to the parent on the day the student is absent relating to nonattendance.

The School notifies parents and/or guardians in an appropriate manner where a student has a poor record of School or class attendance.

Where unsatisfactory class or School attendance is identified, the attendance issue and any action taken are recorded, as appropriate, on the student file.

The register of enrolments is retained permanently. Absences for a student are retained for:

- Students of Indigenous origin or in out-of-home care: Retain permanently
- Other students: Destroy 75 years from date of birth.

Exemptions From Attendance

Parents can apply for exemption from attendance from School.

The application for exemption from attendance must be in writing.

Specific applications for exemption only includes: -

- For students engaged in employment in approved entertainment industry activities
- For students participating in elite arts or elite sporting events
- Exceptional circumstances (including the health of the student where sick leave or alternative enrolment is not appropriate)

A letter of Exemption from Attendance is issued by the Principal.

A copy of the letter of Exemption from Attendance is provided to the parents.

A copy of the letter of Exemption from Attendance is placed on the student's file at school.

When an Exemption from Attendance is granted, the roll must be marked with the code "M".



SCHOOL POLICIES

The following school policies are available on the schools website -

- Academic Integrity Procedure
- Anti Bullying Policy
- Child Protection Policy
- Complaints and Grievances Policy and Procedures
- Discipline Policy
- Enrolment Policy
- Privacy Policy
- Whistleblower Policy
- Parent Code of Conduct
- Student Code of Conduct
- Volunteer Code of Conduct
- Discipline Procedure

Link to website: <https://www.stpeters.nsw.edu.au/policies/>



SCHOOL DETERMINED GOALS FOR 2025

The table below outlines the achievement of priorities identified in 2024.

Area	Priorities	Achievements
Facilities & Resources	Completion of accessibility upgrades including the installation of a lift	Completed
	Continued improvements to learning environments	In progress
	Upgrade outdoor areas to support inclusive play and wellbeing	Planning phase
Staff Development	Professional Learning	Implementation of renewed explicit instruction across all Learning Areas
	Christian Education	Strengthen Christian Education through staff engagement, with scripture and Christian literature.
Community	Parent Community and Engagement	Strengthen parent partnerships through expanded Parent Connect events and education sessions
		Celebrate student learning through open classrooms and showcases
Teaching and Learning	Inquiry	Embed St Peter's Inquiry Framework in a biblical worldview
	Social Emotional Learning / Pastoral Care	Implementation of St Peter's Learner Traits and Behaviour Curriculum to support student development
	Biblical Studies	Full implementation of the Biblical Studies curriculum across all year levels



PARENT, STUDENT AND TEACHER SATISFACTION

In 2024, we continued to strengthen connections across our school community by actively seeking and valuing feedback from parents, students, and staff.

Throughout the year, we hosted a series of Parent Connect evenings and Parent Education events, offering opportunities for parents and carers to engage more deeply with the life of the school. These sessions created space for open conversation, sharing feedback, and hearing more about current initiatives and future directions. The feedback gathered during these evenings reflected strong appreciation for the school's clear communication, caring staff, and commitment to a Christ-centred education, while also offering helpful suggestions to enhance school operations and programs.

In addition, members of the Executive Team were regularly present at the school gate each morning, warmly welcoming students and providing an accessible point of contact for parents and carers. These daily interactions became a valued avenue for informal feedback, questions, and relational connection with families.

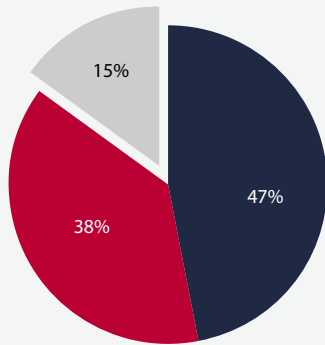
Student voice also continued to be prioritised through "Buddy Brainstorm" sessions held in House Buddy Groups and through classroom-based reflections. Students regularly demonstrated their growing understanding of the world through inquiry-based learning and were often inspired to take meaningful action as a result.

Across all stakeholder groups, strong relationships, open communication, and a shared commitment to our vision of "Life through Christ" remain central to the St Peter's experience.



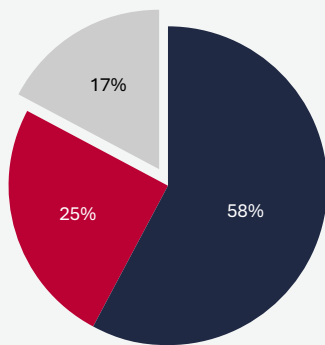
SUMMARY FINANCIAL INFORMATION

Recurrent/Capital Income



- 47% Fees and Private Income
- 38% Commonwealth Recurrent Grants
- 15% State Recurrent Grants

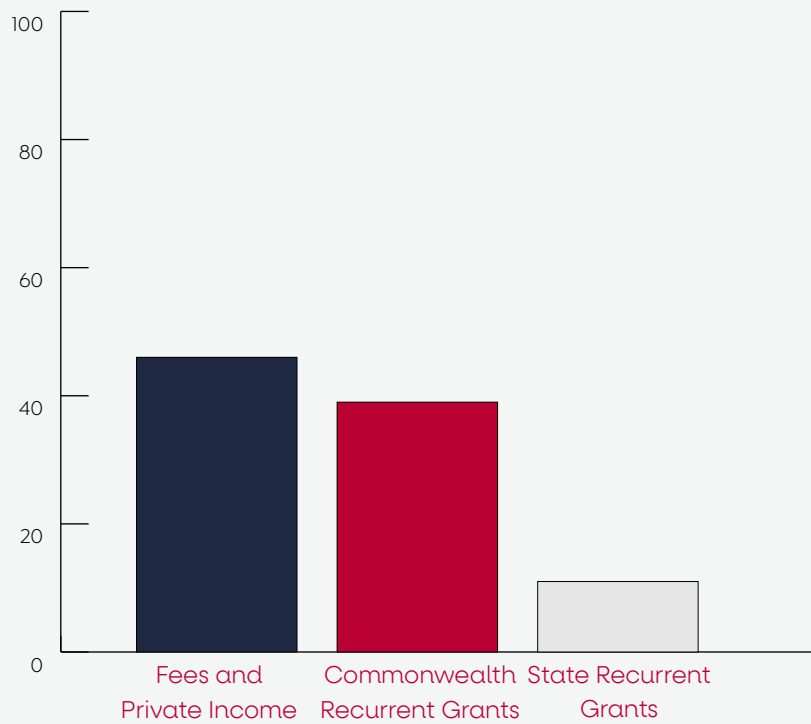
Recurrent/Capital Expenditure



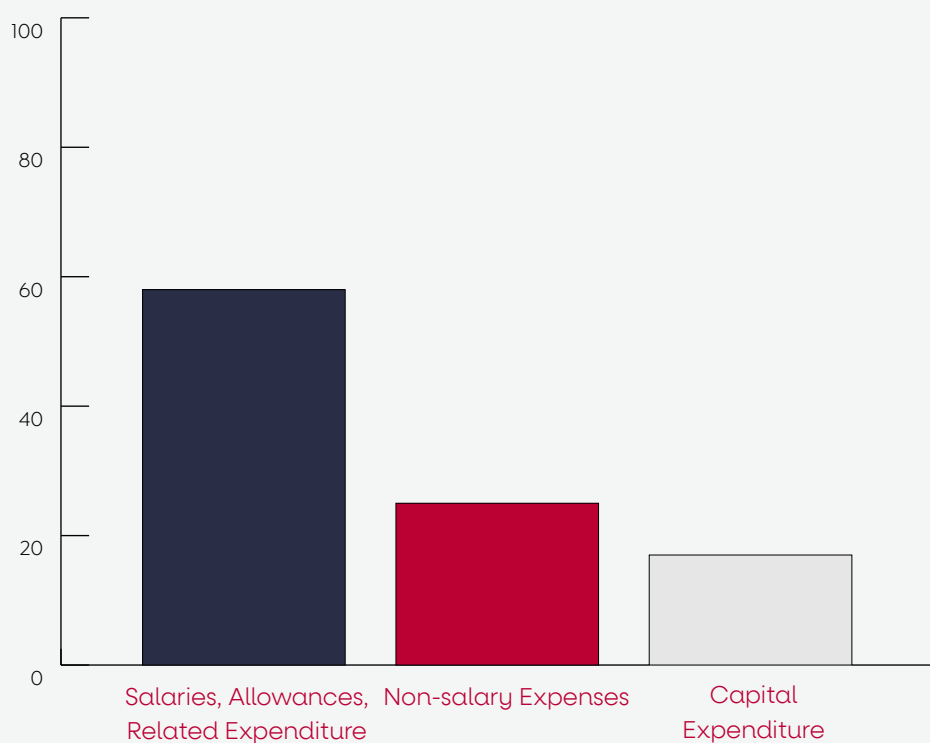
- 57% Salaries, Allowances, Related Expenditure
- 35% Non-salary Expenses
- 8% Capital Expenditure



Recurrent / Capital Income represented by Column Chart



Recurrent / Capital Expenditure represented by Column Chart





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