

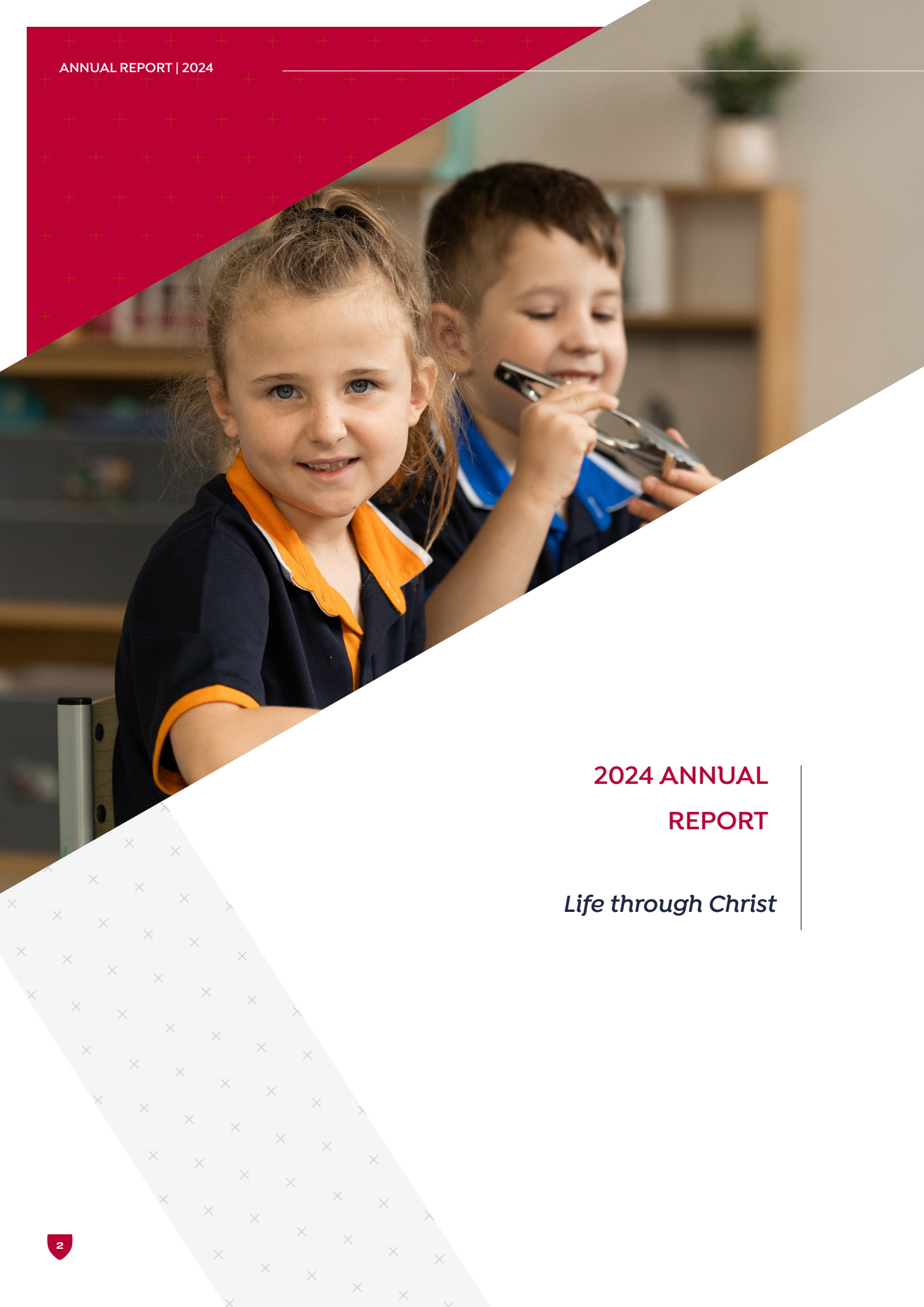


2024 ANNUAL REPORT



Matthew 6:33-34

“But seek first his kingdom and his righteousness, and all these things will be given to you as well. Therefore, do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own.”



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REPORT**

Life through Christ

THE 2024 ACADEMIC YEAR IN REVIEW

Contextual Information of the School

St Peter's Heart is a Christian special school for students from Kindergarten to Year 6 with mild to moderate Autism Spectrum Disorder and/or mild to moderate Intellectual Disability. Located within the grounds of St Peter's Anglican Grammar in Campbelltown, the school was established to provide students with access to highly specialised education while also offering meaningful opportunities to engage with the wider mainstream school environment. Although a distinct school in its own right, the close proximity to St Peter's Anglican Grammar allows for shared learning experiences, playground integration, and friendships to form between students from both schools, enriching the community and enhancing student growth.

Each class at St Peter's Heart is supported by a teacher and teaching assistant, ensuring a personalised and well-supported learning experience. With small class sizes, the curriculum is adapted to each student's level of understanding, with clearly defined learning goals and diverse modes of delivery. Students engage with the NSW Curriculum through adjusted materials, individualised programs, and assessments tailored to their learning outcomes. The school's learning environment is enhanced by specialist staff with master-level training and/or experience in special education. Regular Individual Education Plan (IEP) meetings with families and allied health professionals ensure each student's academic, sensory, social, and behavioural needs are continually reviewed and appropriately supported.

Integration into the broader St Peter's Anglican Grammar community is a key feature of the school. Students across all classes participate in specialist lessons such as Music, STEAM, and Sport, take part in Chapel and Assembly, and enjoy developmental play opportunities to build social and gross motor skills. Highlights of the year included a variety of excursions with their St Peter's Anglican Grammar peers; supported involvement in some aspects of Year-level camps; participation in school carnivals; and a specialised sport program through MENDGym. Students in Years 3 and 5 completed NAPLAN assessments in adjusted settings, and Year 6 students enjoyed a buddy program with younger students and a transition program at Broughton Anglican College.

The school community celebrated significant milestones together, including a formal graduation ceremony for three students and an end-of-year celebration for all. These moments of celebration highlight the importance placed on recognising student achievement and growth. St Peter's Heart continues to thrive as a vibrant and nurturing learning community where every child is known, supported, and encouraged to become all that God created them to be.

Characteristics of the student Body

St Peter's Heart continued with three classes in 2024, maintaining the growth established in previous years. Each class comprised seven students, with a total enrolment of 21 students – 14 boys (67%) and 7 girls (33%). The classes were arranged as follows, taking into account specific student academic and behavioural support needs: Galahs (Kindergarten – Year 2), Kookaburras (Year 1 – Year 3), and Lorikeets (Year 3 – Year 6). Each class was led by a dedicated Teacher and supported by a Teacher Assistant, providing a consistent, supportive, and individualised approach to student learning.

There were no Indigenous students enrolled at St Peter's Heart in 2024; however, the school continued to reflect cultural diversity, with 27% of students identifying as having a language background other than English.

The class structure and staffing model supported the school's mission to provide a nurturing and inclusive environment for students with mild to moderate Autism Spectrum Disorder and/or mild to moderate Intellectual Disability. Students also engaged in shared learning and social experiences with their peers from St Peter's Anglican Grammar, fostering connection, confidence, and community.

A significant highlight in 2024 was the graduation of the Year 6 students. As part of their transition, two students progressed to the newly established Education Support Program at Broughton Anglican College. This marked an important milestone for these students and reflected the ongoing commitment to supporting successful and purposeful post-primary pathways for graduates of St Peter's Heart.

MESSAGE FROM KEY SCHOOL BODIES

Message from the Chair of Schools Council



2024 saw continued progress in strengthening educational and operational effectiveness across our organisation. Andrew Middleton once again demonstrated exceptional leadership as the Executive Head over Central Services, St Peter's Anglican Grammar, St Peter's Heart and Broughton Anglican College. His work to optimise the delivery of resources across campuses has had a significant impact, ensuring that all initiatives align with a strong Christian education framework.

Central Services functions include People and Culture, Facilities and Capital Works, Finance, Marketing, Risk, Compliance, and Registration across the organisation. Gavin Senescall continues to lead his team with dedication and expertise to ensure the smooth running of CAS schools.

St Peter's Anglican Grammar School, under the distinguished leadership of Mrs. Michelle McDonnell, has continued to elevate teaching and learning. Her vision, expertise, and unwavering commitment to excellence have profoundly enriched the school's educational environment. This year, significant refurbishments were completed across various classrooms and the main administration area, with the goal of enhancing learning spaces and creating a warm and welcoming entrance to the school. These improvements also include the addition of dedicated meeting rooms, further supporting collaboration and community engagement.

St Peter's Heart has thrived under the leadership of Mrs McDonnell, assisted by coordinator, Mrs Kym Busutel who graciously leads with passion and care. The Heart team—comprised of dedicated teachers and aides—has ensured the students have a safe, nurturing and stimulating environment to grow. The integration between St Peter's Heart and Grammar has deepened this year and continues to be incredibly enriching.

Broughton Anglican College has seen extensive refurbishment focused on Senior School: science labs, classrooms and staffrooms, and concluded the year with breaking ground for the long awaited Senior School Courtyard redevelopment. Timothy Hewitt, continues to lead with great vision and enthusiasm, his commitment to sharing the message of Jesus having a profound impact on the College community. Additionally, the Moore College PTC Course has continued to offer invaluable educational opportunities for both senior students and staff, with over 50 students and staff participating in the programme this year.

The Campbelltown Anglican Schools Council continues to serve our schools faithfully as a united body. This year, members of the council, including Megan Blencowe (Chair), Jason Veitch (Deputy Chair), Ben Stelzer (Treasurer), Josh Ioannidis, Mark Alcorn, Andrew Cameron and Joshua Johnston have provided outstanding support and encouragement for the ongoing relationship between the church and school communities. The Council remains committed to ensuring that our schools are places where students and families encounter Christ, grow in faith, and develop meaningful connections with their churches.

We give thanks to God for the many blessings this year, and for the vision, leadership, and dedication that continues to guide our organisation toward further success.

Mrs Megan Blencowe
Chair of Schools Council

MESSAGE FROM KEY SCHOOL BODIES

Message from the Executive Head of Campbelltown Anglican Schools



Campbelltown Anglican Schools continues to provide high-quality, Christ-centred education to the families of the Macarthur region. Established by Campbelltown Anglican Church, our foundational partnership in gospel ministry has not only endured but deepened throughout 2024. With continued investment from Church ministry staff, Council members and the Executive team, this collaboration remains central to our identity and mission.

The CAS motto, Life through Christ, continues to anchor all aspects of our work. Amidst the pressures of an increasingly secular society, our commitment to forming young people who can confidently and faithfully engage the world remains steadfast. With families and teachers working together, we aim to graduate students who are articulate, courageous, and grounded in a biblical worldview.

The School Council has continued to exercise wise and prayerful governance, supporting leadership through rapid cultural shifts and educational expectations. The Schools Council have continued to ensure that a Christ centred focus remains at the forefront of all strategic decisions made.

Staff across CAS have pursued growth in both biblical and professional literacy. Collaborative professional reading groups have continued, creating a culture of shared learning and reflection. These discussions have deepened understanding of pedagogy, educational trends, and how to faithfully integrate a Christian worldview into every subject and stage.

Our schools remain focused on cultivating reflective habits in our students by modelling those same habits within our teams. The ongoing review of our educational offering is allowing us to identify both areas of strength and opportunities for growth, with the long-term goal of forming thoughtful, compassionate, and wise graduates.

Broughton Anglican College under the leadership of Principal Tim Hewitt, experienced another year of growth in both enrolment and impact. The school continues to build on its reputation for pastoral care. In 2024, the newly developed learning framework began implementation, with encouraging early results. Capital works continue, with enhancements to both learning and recreation spaces - most notably, the completion of new Senior School facilities. Parents remain actively involved through

a vibrant calendar of events, creating a visible and valued partnership between home and school.

St Peter's Anglican Grammar under the leadership of Principal Michelle McDonnell, has led with wisdom, energy and care. Inquiry-based learning remains a key pedagogical approach, and targeted literacy intervention continues to be a strength in the early years. The refurbishment of the administration and front office have further enhanced the welcoming environment offered by St Peter's to our parents, also providing a wonderful place for collaboration amongst staff. St Peter's Heart has continued to flourish in its third year, with strong academic progress and social development among students. The integration between Heart and Grammar students has further matured, and the culture of inclusion and belonging has been a joy to witness. The dedication of the Heart team remains a defining feature of this school's success.

Our Central Services team under the direction of Gavin Senescall provide professional leadership across Finance, Facilities and Capital Works, ICT, People and Culture, Community Development, Risk and Compliance and OSHC. With a continued focus on service, improvement and innovation, Central Services has delivered Capital Works projects for the schools and made significant progress in providing efficient and effective outcomes to our students across these professional service areas.

As the broader culture continues to evolve rapidly, CAS is committed to remaining responsive while holding firm to the truth of the gospel. The increasing need for schools to engage in areas once outside their traditional domain requires discernment, planning, and unity. We are grateful to serve a community where trust, collaboration and shared faith continue to grow. It is our ongoing commitment that every student would know that their identity and future are secure in the hands of a Holy God, and that every part of their learning would reflect this eternal truth.

Mr Andrew Middleton
Executive Head of Campbelltown Anglican
Schools

MESSAGE FROM KEY SCHOOL BODIES

Message from the Principal



2024 has been a year full of growth, discovery and connection at St Peter's Heart. Our school community has continued to build on the foundations of a flexible, safe, supportive and inclusive learning environment that celebrates the unique value of each student. Guided by the understanding that every child is made in the image of God, our dedicated and passionate staff have nurtured students academically, socially, emotionally and spiritually. Their love and care have fostered trust, independence, and a joy for learning in every classroom.

This year has been filled with exciting activities and unforgettable experiences. From celebrating 100 Days of School in Kindergarten to the many excursions that brought learning to life – such as Year 1's trip to Sydney Zoo, Year 2's exploration of the Australian Museum, Year 3's adventure at Wedderburn Cru Camp, and Stage 3's return to Lake Macquarie – students have been engaged, curious, and eager to grow.

Integration opportunities with St Peter's Anglican Grammar continued to be a strength of our program. Students have regularly joined in Music, PE, STEAM, Sport and Developmental Play, developing their creativity, collaboration and physical skills. Recess play on the main playground and special buddy times – including Monday mornings where our Kindergarten students enjoyed recess with their Year 6 Lorikeet buddies – have fostered meaningful friendships and a strong sense of belonging across both schools.

In our Galahs classrooms, students celebrated milestones with joyful birthday and farewell parties, while the Kookaburras led a meaningful environmental initiative, collecting and recycling empty popper and yoghurt containers. This hands-on project has helped students learn about sustainability and caring for God's creation in practical ways.

Heart students and families also embraced the wider school community through shared events such as Chapel, Assemblies, Sports Carnivals, Grandparents Day, Book Week parades, and the much-loved Mother's and Father's Day breakfasts and stalls. The sense of community was further strengthened by well-attended school events, including Bike Educational Track, Pirates treasure hunt, Art exhibition and the combined schools' Movie night and Christmas at St Peter's celebration. These events provided wonderful opportunities for families to come together, celebrate student achievements and connect with one another.

As we look back with gratitude and forward with anticipation, we celebrate a year where students have grown in confidence, character and capability. With Christ at the centre of all we do, we remain committed to nurturing hearts and minds and shaping a school community where every child experiences life to the full.

We thank God for His faithfulness and look forward to the many opportunities ahead to continue learning, growing and celebrating life through Christ.

Mrs Michelle McDonnell
Principal

MESSAGE FROM KEY SCHOOL BODIES



Over 40 years ago the senior minister of Campbelltown Anglican Churches at the time, Rev. John Darlington, had a vision for a Parish school in Campbelltown that would be genuinely Christian in its character whilst also providing a wonderful education to equip young people for life in the modern world. As a part of his vision, he instituted the motto “Life through Christ” that we see on our branding and our signs across our two locations and three schools. However, this phrase is not simply a motto, it fundamentally shapes who we are as an organisation.

So, we have much to be thankful for to God for what he has done in growing Campbelltown Anglican Schools over the last four decades. We are particularly thankful for our leaders, Mr Andrew Middleton as the tireless leader over the whole organisation, Mr Tim Hewitt the Head of Broughton Anglican College, Mrs Michelle McDonnell the Head of the St Peter's Anglican Grammar and Heart schools, and Mr Gavin Senescall the Head of our Central Services. Over the past year our leaders have exercised wonderful leadership and continued to ensure the original vision for our schools is being lived out.

I am personally thankful for our entire staff team across the organisation. Every day our teachers, administration staff, support staff and facilities staff also work tirelessly because of their own conviction and commitment to the ministry and vision of our schools.

I am also thankful to God for the Campbelltown Anglican School Council that serves behind the scenes to ensure the original mission of our schools remains our focus whilst we also joyfully comply with the expectations of our government and community. In particular, I am thankful for the work of Mrs Megan Blencowe (Chair of Council) who has lead our organisation with humility and clarity into the next phase of our ministry.

Finally, as the current Senior Minister of Campbelltown Anglican Churches, I am thankful for the whole school community and for your partnership in this ministry of our church. May the reality that life is only truly found in Christ be an ever present guide for you, for Jesus said, “I am the way and the truth and the life. No one comes to the Father except through me” (John 14:6) and “I have come that they may have life, and have it to the full” (John 10:10).

Warm regards,

Rev. Jason Veitch, Senior Minister Campbelltown Anglican Churches and ex-officio member and deputy chair of Campbelltown Anglican Schools Council

STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

In 2024, students at St Peter's Heart were encouraged to participate in the National Assessment Program – Literacy and Numeracy (NAPLAN). All Year 5 students completed the full range of NAPLAN assessments, and most of the Year 3 cohort participated in all assessments.

TEACHER ACCREDITATION

Teachers Accreditation – 2024



Level of Accreditation

Number of Teachers

Conditional	0
Provisional	1
Proficient Teacher	5
Highly Accomplished Teacher (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0
Total number of teachers	6

WORKFORCE COMPOSITION

Teaching staff 2024

Teaching staff	6
Full-time Equivalent teaching staff	3.1 FTE

Non-teaching 2024

Non-teaching staff	3
Full-time equivalent non-teaching staff	2.8 FTE

This information may be found at the My School website at <https://www.myschool.edu.au/school/53044>

While St Peter's Heart boasts a diverse range of cultures represented among its staff and students, it is important to note that currently there are no teachers who identify as Indigenous. However, the school recognises the value of Indigenous perspectives and is committed to promoting cultural inclusivity and understanding. Indigenous perspectives are incorporated into the curriculum and create opportunities for students to learn about and appreciate Indigenous cultures. St Peter's Heart remains dedicated to fostering an environment that celebrates and respects all cultures, including Indigenous cultures, while promoting effective communication and understanding among its diverse community.



STUDENT ATTENDANCE RATES

In 2024, student attendance rates were as follows:

Percentage Attendance Report 2/02/2024 to 11/12/2024 (186 School Days)

Year Level	Boys	Girls	Overall
Kindergarten	95%	97%	96%
Year 1	91%	96%	94%
Year 2	91%	93%	92%
Year 3	No students	93%	93%
Year 4	No students	No students	No students
Year 5	100%	No students	100%
Year 6	87%	No students	87%
Whole School	92%	95%	92%



MANAGEMENT OF NON-ATTENDANCE

The School maintains a register of enrolments.

The School monitors the daily attendance and absence of students in the School by maintaining a daily register for each class of students.

Student absences from classes or from the School are identified and recorded in a consistent manner by the staff member responsible for the roll class using the code approved by the Minister for Education.

Unexplained absences from classes of the School are followed up in an appropriate manner with their parent or carer. An email is generated to the parent on the day the student is absent relating to nonattendance.

The School notifies parents and/or guardians in an appropriate manner where a student has a poor record of School or class attendance.

Where unsatisfactory class or School attendance is identified, the attendance issue and any action taken are recorded, as appropriate, on the student file.

The register of enrolments is retained permanently. Absences for a student are retained for:

- Students of Indigenous origin or in out-of-home care: Retain permanently
- Other students: Destroy 75 years from date of birth.

Exemptions From Attendance

Parents can apply for exemption from attendance from School.

The application for exemption from attendance must be in writing.

Specific applications for exemption only includes: -

- For students engaged in employment in approved entertainment industry activities
- For students participating in elite arts or elite sporting events
- Exceptional circumstances (including the health of the student where sick leave or alternative enrolment is not appropriate)

A letter of Exemption from Attendance is issued by the Principal.

A copy of the letter of Exemption from Attendance is provided to the parents.

A copy of the letter of Exemption from Attendance is placed on the student's file at school.

When an Exemption from Attendance is granted, the roll must be marked with the code "M".



“

Deuteronomy 4:39

“So remember that the Lord is the only true God, whether in the sky above or on the earth below.”

SCHOOL POLICIES

Student Welfare & Discipline

- Anti Bullying Policy
- Child Protection Policy
- Complaints and Grievances Policy and Procedures
- Discipline Policy
- Enrolment Policy
- Privacy Policy
- Parent Code of Conduct
- Student Code of Conduct
- Volunteer Code of Conduct
- Discipline Procedure
- Whistleblower Policy

Link to website: <https://www.stpeters.nsw.edu.au/discover/forms-policies-and-publications/>



SCHOOL DETERMINED GOALS 2024 – 2025

Staff Development/ Professional Learning

Continued focus on Explicit Teaching across all Learning Areas

Strengthen Christian Education through staff Bible engagement and training

Teaching and Learning

Implementation of Inquiry Learning Framework

Implementation of the Biblical Studies curriculum across all year levels

Integration

All classes located in classrooms alongside Grammar classes

Increase integration into Co-curricular programs and playground spaces

Parent Community

Maintain respectful, collaborative relationships with parents/ carers regarding their children's learning and wellbeing.

Utilise Newsletter to communicate and highlight St Peter's Heart student learning and events

Parent, student and teacher satisfaction

Throughout 2024, St Peter's Heart continued to be a place of growth, learning and belonging for all students. Academic progress was evident across the year, with students working towards personal goals in learning, friendships, behaviour and communication. They embraced challenges, celebrated their achievements and supported one another in their successes. With a strong focus on maintaining a positive attitude, students engaged fully in their learning and built meaningful connections with peers and staff, knowing they were valued and supported every step of the way.

A highlight of the year was the increasing participation of students in activities that fostered integration with St Peter's Anglican Grammar. Many parents expressed a desire for their children to have greater involvement in the broader school community, leading to the arrangement of expanded opportunities in co-curricular groups and more time spent in the Grammar playgrounds. These experiences allowed students to form friendships, develop confidence and feel a sense of inclusion within the wider school environment.

The strong partnership between families and staff remained a defining feature of St Peter's Heart. Parents and carers played an active role in the school community, with many opportunities for collaboration and communication. Whether through informal conversations at drop-off and pick-up, email or phone discussions, parent-teacher interviews or Individual Education Plan (IEP) meetings, parents and teachers worked together to support each child's unique learning journey. Allied health professionals also contributed valuable insights, ensuring each student received the necessary support to thrive.

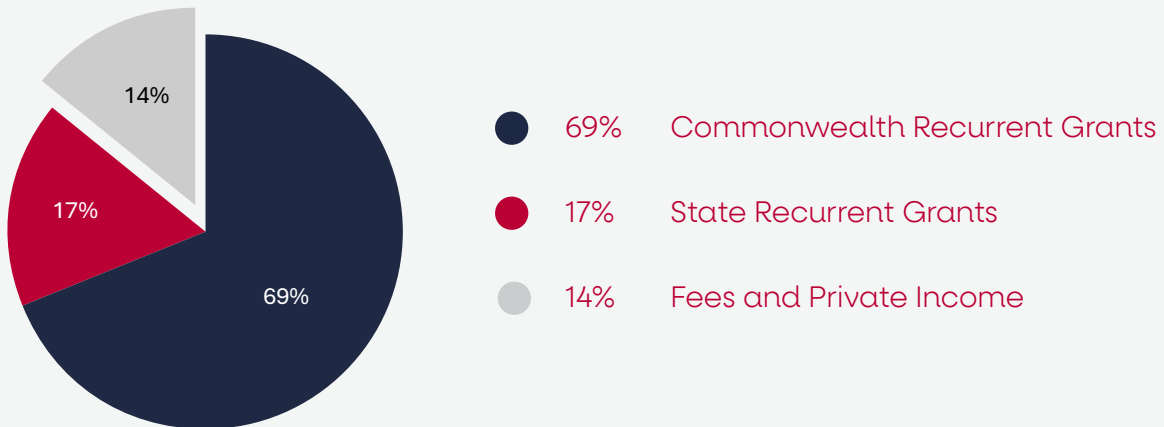
The sense of community was further strengthened by well-attended school events, including Bike Educational Track, Pirates treasure hunt, Art exhibition and the combined schools' Movie night and Christmas at St Peter's celebration. These events provided wonderful opportunities for families to come together, celebrate student achievements and connect with one another.

The dedication of the St Peter's Heart staff remained unwavering, as they continued to provide a nurturing, safe and dynamic learning environment. Their commitment to each student went beyond academics, focusing on fostering confidence, independence and a love for learning. The positive impact of their work extended far beyond the classroom, shaping students' futures in meaningful and lasting ways.

As the year came to a close, St Peter's Heart reflected on a year filled with progress, joy and deepened connections. Looking ahead, the school remains committed to providing a supportive and enriching environment where every child is empowered to reach their full potential.

SUMMARY FINANCIAL INFORMATION

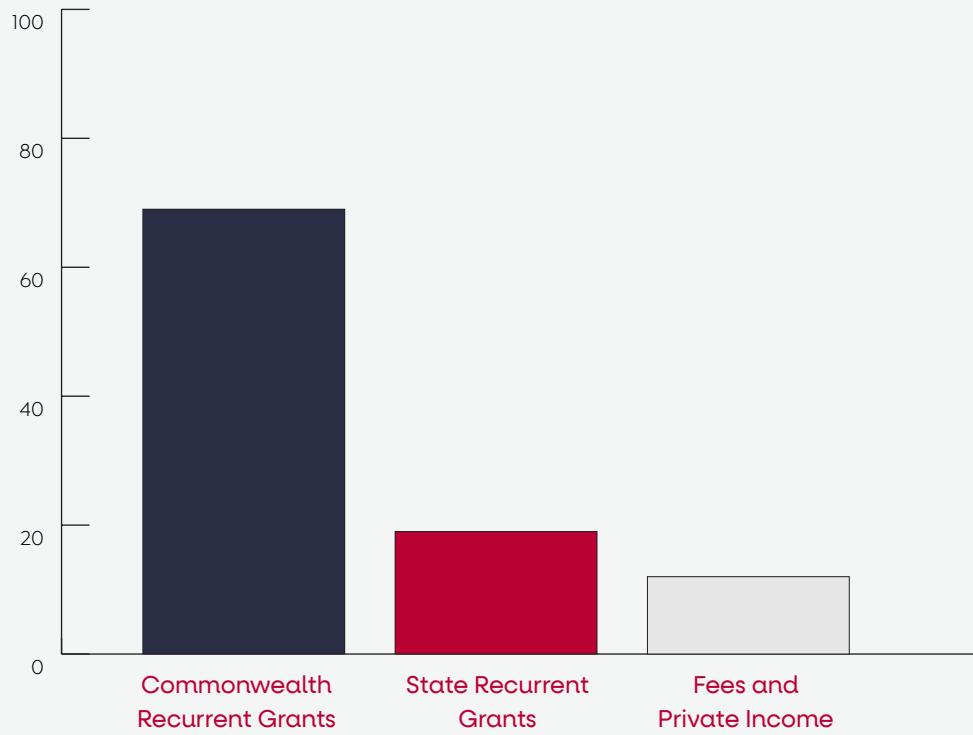
Recurrent/Capital Income



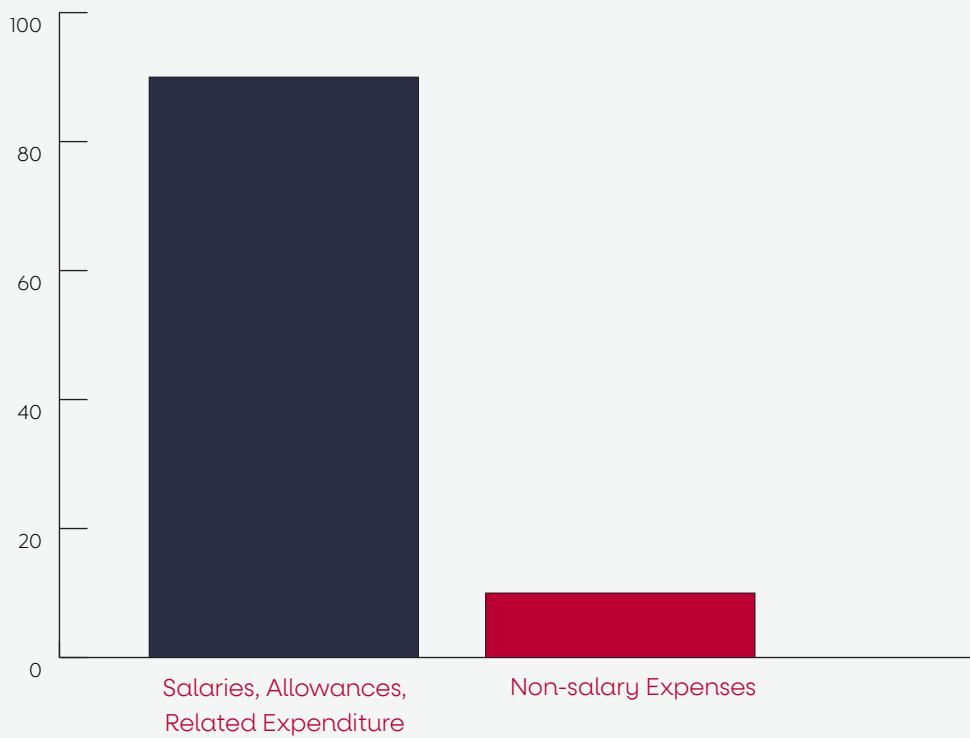
Recurrent/Capital Expenditure



Recurrent/Capital Income



Recurrent/Capital Expenditure





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Life through Christ

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